

Advising Checklist for English Majors Seeking Secondary Teacher Certification

For Students in Catalog Years 2021-2022, 2022-2023, and 2023-2024

CIVITAE CORE CURRICULUM (39-40 Credits)

Foundation Courses

- _____ CTZN 110 – Inquiry into Citizenship (3 credits)
- _____ ENGL 165 – Writing & Rhetoric (3 credits) *Students who earned an Associate Degree in high school through dual enrollment should take ENGL 265—Writing & Rhetoric: 3 credits*

Pillar Courses

- _____ EDUC 245 – Human Growth and Development (3 credits; counts toward the Human Behavior and Social Institutions Pillar and required for admission to the Teacher Preparation Program)
- _____ Pillar Level: Global Citizenship (3-4 credits)
Check DegreeWorks for current course options
- _____ Pillar Level Aesthetic Expression (3 credits)
Check DegreeWorks for current course options
- _____ ENGL 215 – Histories and Cultures (3 credits; counts toward the Historical and Contemporary Insights Pillar and required for the English major.)
- _____ Pillar Level: Quantitative Reasoning (3 credits)
Check DegreeWorks for current course options
- _____ Pillar Level: Scientific Reasoning (3 credits)
Check DegreeWorks for current course options

Perspectives Courses

- _____ Perspectives Level: Historical and Contemporary Insights or Human Behavioral and Social Institutions (3 credits)
Check DegreeWorks for current course options
- _____ Perspectives Level: Integrating World Language (3 credits)
Check DegreeWorks for current course options
- _____ Perspectives Level: Quantitative Reasoning or Scientific Reasoning (3 credits)
Check DegreeWorks for current course options
- _____ Perspectives Level: Global Citizenship or Aesthetic Expression (3 credits)
Check DegreeWorks for current course options

Symposium Course

- _____ CTZN 410: Symposium (3 credits)

ADDITIONAL BA REQUIREMENTS (3 Credits)

- _____ One course in humanities or foreign language

English Major Core (24 credit hours)

- _____ ENGL 205: Intro to English Studies
- _____ ENGL 320: Literary Criticism (offered in Fall only)
- _____ ENGL 319: Tech. Writing or ENGL 470 Prof. Writing
- _____ ENGL 461 Capstone
- _____ 400-level English course
- _____ 400-level English course

- _____ 300 or 400-level literature of diversity course
- _____ Literary traditions course (ENGL 325, 326, 327, 335, 336, 345, 346, 365)
English education students take ENGL 345: World Literature I or ENGL 346: World Literature II here. World Literature is a requirement for English teaching licensure in Virginia

English Education Requirements (49 credit hours)

___ 3 credits of British literature.

Choose one:

- 3 credits of pre-1660 British literature at 300 level
- 3 credits of post-1660 British literature at 300 level

___ 3 credits of American literature.

Choose one:

- 3 credits of pre-1865 American literature at 300 level
- 3 credits of post-1865 American literature at 300 level

Note: English education students must take one British and one American literature survey course at the 300 level to meet state regulations stating that students take a survey course in each of these fields.

- _____ ENGL 350 (3 credits)
- _____ ENGL 381 (3 credits)
- _____ ENGL 382 (3 credits)
- _____ EDUC 245 (3 credits; must pass with a C or better before admission to Teacher Prep. Program; this course also counts toward the Human Behavior and Social Institutions Pillar of the Civitae Core Curriculum)
- _____ EDUC 260 (2 credits; must pass with at least a C before admission to Teacher Prep. Program)
- _____ EDUC 432 (3 credits)
- _____ EDUC 473 (3 credits)
- _____ ENGL 479 (3 credits)
- _____ ENGL 486; co-requisite with ENGL 479 (1 credit)
- _____ ENGL 480 (3 credits; offered in Fall only)
- _____ ENGL 487; co-requisite with ENGL 480 (1 credit)
- _____ EDUC 487 (3 credits)
- _____ ENGL 482 (12 credits)

Before Admission to the Teacher Preparation Program

- _____ Access Tk20 and complete application and modules.
- _____ Submit passing scores on the VCLA Reading & Writing (470 or higher; more information available at www.va.nesinc.com)
- _____ Complete *Teacher Preparation Application* in Tk20 by Oct. 1, Mar 1, or June 1—ideally at the end of the first semester of sophomore year; see TK20 for details.
- _____ Maintain an overall 3.0 gpa (You may be accepted into Teacher Prep. with a lower gpa, but there is no guarantee.)

Before Student Teaching

To student teach in VA, you must be eligible to teach except for completing ENGL 482 Student Teaching.

- _____ **Complete Student Teaching Professional Semester Initial Placement Request on Tk20**
 Complete by April 15 for spring student teaching; November 15 for fall student teaching
- _____ **Submit a passing score on Praxis II Test: English Language, Literature, and Composition**, Test #5038 (167 or higher); the test is only offered occasionally and scores take weeks; see info at <https://www.ets.org>.

Submit scores with other requirements, but the last date to submit scores if you fail and have to retake is June 1 for fall student teaching and the December 1 for spring student teaching.

Other Requirements

- _____ Complete a Teacher Work Sample in a classroom setting; done in EDUC 473
- _____ Maintain overall 2.5 gpa
- _____ Maintain 2.5 gpa in major

Note: A minimum of 120 credit hours are required to graduate from Longwood. You may need to take extra courses to reach this total. Check DegreeWorks to see how many credit hours you have earned after each semester.

See additional checklists for other concentrations or minors:

- Concentration in Creative Writing
- Concentration in Professional Writing
- Minor in Children's Literature

Updated June 27th, 2023